



Modbury North Kindergarten

# Statement of Philosophy

At Modbury North Kindergarten, we have a longstanding connection to country. We have educators, families, and community members from a range of Aboriginal Nations. Our practices are deeply embedded in respectful considerations to our families, children, educators, and community. We acknowledge the elders, past, present, and future, with respect for the environment and the land. We share this reverence with our children on a daily basis. We take pride in our culturally diversity and the richness it brings. We invite our community to engage, share, learn with us. This community extends both within our site and beyond. We are actively exploring ways to regularly involved the community through incursions and excursions.

Our focus is on building positive, trusting, and caring relationships, leading to a safe and supportive environment. Here, we listen and learn from families, providing support and valuing the connections. As educators, we encourage open communication to expressing ideas, fostering reflection and embracing growth mindsets. We recognise that families lead complex and busy lives, so we facilitate communicate through various means such as email, notice boards, phone calls and parent pockets.

Our program and curriculum are inclusive, and we prioritise children's voices and the knowledge and experiences they bring. This inclusivity is evident in our planning and reflection processes. We understand that children learn through play, and we advocate for this valuable time. It provides opportunities to master their skills, revisit experiences, request activities and extend their learning using real tools and materials. From the beginning, our families and children are part of the planning and programming. We celebrate our multiculturalism by inviting families to share their important cultural celebrations with us in authentic ways, acknowledging their being and respecting their identities. We also emphasize the development of key learning dispositions to support children's lifelong learning. These include qualities like resilience, persistence, and curiosity, encouraging a sense of wonder of the world around us.

Our commitment to respecting the environment aligns with our belief in the significance of learning through play. We wholeheartedly welcome, value and include all children and families within our community. Our support for families extends beyond our gates, as we dedicate time to nurturing a sense of safety and belonging. We deeply value the insights and expertise of families, considering them as experts. We weave this into our environment with children's interests steering our experiences. Our activities are thoughtfully planned and presented, encouraging children to actively participate while also respecting our resources and environment for the benefit of ourselves, each other, and the entire Kindergarten community. Our commitment to using natural, sustainable, and culturally rich resources remains steadfast as we strengthen our connection to country. This dedication creates a palpable sense of engagement and warm energy within our community. Children feel secure when exploring new challenges, and families find it easy to engage in open discussions with our educators. This environment fosters a collaborative success story that seamlessly extends from home to Kindy and back again.

As a team of educators, we prioritise awareness and mindfulness of each other, thereby cultivating a safe and supportive environment where we genuinely value the unique contributions of every team member. We dedicate time each week for both scheduled and spontaneous discussions and critical reflections, which serve as opportunities to share information and enhance our collective understanding. We are committed to supporting the wellbeing of our educators by promoting a healthy work-life balance. This ensures that we can bring our best selves to work every day, benefiting not only the children and families we serve but also our fellow educators and the broader community.